

Lynbrook AIS Plan

As many of you are aware, schools across New York State have been transitioning to the new Common Core Learning Standards that were put in place by the State Education Department in Albany. This past school year was the first time that we were required to “fully implement” the new learning standards in grades six through eight. Along with the introduction of these new standards, a more rigorous testing program was also being implemented across the state. These new exams, in Math and English Language Arts, asked our students to perform tasks that in some cases required them to utilize knowledge they had yet to learn because they had not been exposed to the new Common Core Curriculum in the earlier grades.

This District is in a position to provide additional services for students whom the State Education Department deemed could benefit from Academic Intervention Services (AIS). We believe that providing extra support could only be beneficial to all students. That being said, we realize that this unprecedented assessment system places everyone in a unique position to decide upon appropriate support services.

In an effort to provide the best support for our students, we will continue to offer the formal AIS courses (RtI, Math Lab, Writing Lab, Reading) for all students and mandate these services for all students who received a “1” as well as students the district has identified as needing AIS.

The district can provide students AIS by means of a formal AIS class or a less intensive progress monitoring process within the content classroom. Discussions occur between the district and the parent(s)/guardian(s) of students, who received a “2” on the state assessment and were not identified by the district as needing AIS, as to whether more intensive laboratory AIS support or less intensive progress monitoring AIS support would be appropriate.

Thank you for your patience and understanding as we work to make certain that we are providing every student with a rigorous academic program that meets their individual needs. It is the partnership between the home and the schools that will help ensure that our students reach their fullest potential.